EEG-V (UT-124/15)

Bachelor Degree Programme

B. D. P.

Term End Examination — December 2014 & June 2015

Elective Course

ENGLISH

(Fifth Paper : Romantic and Post-Romantic Literature)

Time: Four Hours Full Marks: 100

(Weightage of Marks: 70%)

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting.

The weightage for each question has been indicated in the margin.

- 1. Answer any *two* of the following : $20 \times 2 = 40$
 - a) Define the characteristics of the English Romantic movement.
 - b) Analyse the main themes in Silas Marner.
 - c) How is Shelley's visionary aspiration expressed in *Ode to the West Wind*?
 - d) Analyse Wordsworth's views on poets and the language of poetry in *Preface to the Lyrical Ballads*.
 - e) Attempt a critical appreciation of D.G. Rossetti's *The Blessed Damozel* and point out the pre-Raphaelite elements in it.
 - f) Discuss *Ivanhoe* as a historical novel.

EEG-V (UT-124/15) 2

- 2. Answer any *three* of the following: $12 \times 3 = 36$
 - a) Blake's 'The Chimney Sweeper' from Songs of Innocence glorifies childhood innocence against a gloomy social background.

 Discuss.
 - b) Show how *The Rime of the Ancient Mariner* symbolically presents a view of the world and man's relation to it.
 - c) How does Keats attempt to resolve the conflict between imagination and reality in *Ode to a Nightingale*?
 - d) Critically evaluate the lyrical qualities of Tennyson's poem *Tithonus*.
 - e) Describe Lamb's experience of time before and after his retirement in *The Superannuated Man*.
 - f) "Silas is an entirely passive character. He never acts, but is always acted upon." — Do you agree? Substantiate your answer.
 - g) "Nature wrote his poem for him" How far is Arnold's remark justifiable in relation to Wordsworth and his poetry?
 - h) How does Browning build the character of the Duke in *My Last Duchess*?

B.A.-512-Y

[P.T.O.

B.A.-512-Y

EEG-V (UT-124/15)

3. Answer any *four* of the following : $6 \times 4 = 24$

3

a) '... for such loss, I would believe,

Abundant recompense ...'

- What 'loss' and 'recompense' does Wordsworth speak of in *Tintern Abbey*?
- b) Explain the following with reference to the context:

Alone, alone, all, all alone,

Alone on a wide, wide sea!

- c) Explain the phrase "glean'd my teeming brain" from Keats's sonnet *When I have Fears*.
- d) Discuss the importance of the scene in the Rainbow Inn in George Eliot's *Silas Marner*.
- e) Why, according to Carlyle, is the working class unable to take any decision?
- f) Why is 'immortality' called 'cruel' in *Tithonus*?
- g) What does the speaker mean by the phrase "the vast shipwreck of my life's esteems" in the poem *IAm*?
- h) Bring out in brief the implication of the allusion to Ruth in Keats's *Ode to a Nightingale*.

[P.T.O.

B.A.-512-Y