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[Total No. of Pages: 02

Paper ID [B0125]

(Please fill this Paper ID in OMR Sheet)

MCA (Sem. - 5th)

COMPILER DESIGN (MCA - 503-B)

(Elective - II)

Time: 03 Hours

Maximum Marks: 60

Instruction to Candidates:

- 1) Attempt any One question from each Sections A, B, C & D.
- 2) Section E is Compulsory.

Section - A

 $(1 \times 10 = 10)$

- **Q1)** Show diagrammatically 'the structure of a compiler'. Explain the various phases of a compiler.
- **Q2)** What is a transition diagram? Draw a transition diagram to identify the keywords IF, THEN, ELSE, DO WHILE, BEGIN, END, ENDIF.

Section - B

 $(1 \times 10 = 10)$

Q3) Construct the parse tree for the sentence: not (true or false) by applying both top-down and bottom-up parsing (showing their implementation details). Grammar is as follows:-

bexpr → bexpr or bterm | bterm

bterm → bterm and bfactor | bfactor

 $bfactor \rightarrow not bfactor | (bexpr) | true | false$

Q4) Define LR grammar. Discuss canonical LR parsing tables and LALR parsing tables.

Section - C

 $(I \times 10 = 10)$

Q5) Discuss the effect of applying grammar transformation on the semantic actions of that grammar. Give suitable examples.

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P.T.O.

Q6) Write quadruples, triples and indirect triples for the expression:-

$$-((A/B) + B) * (C + (D * E)) - (A + B + C)$$

Section - D

 $(1 \times 10 = 10)$

- **Q7)** What is the importance of loop optimization? Discuss peephole optimization in detail along with suitable examples.
- **Q8)** What do you understand by code-generator generators? Explain in detail the various problems in code generation.

Section - E

 $(10 \times 2 = 20)$

- **Q9)** a) What is the difference between phase and pass?
 - b) List various compiler tools.
 - c) What is a synthesized attribute?
 - d) Give a regular expression for real numbers.
 - e) What is recursive descent parsing?
 - f) What is a flow graph?
 - g) What is the importance of operator precedence?
 - h) What is the need of implicit type conversion?
 - i) What are S-attributed definitions?
 - j) What are syntax trees?

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