Roll No

EX - 604 B.E. VI Semester

Examination, June 2015

Electronic Instrumentation

Time: Three Hours

Maximum Marks: 70

Note: i) Answer five questions. In each question part A, B, C is compulsory and D part has internal choice.

- ii) All parts of each questions are to be attempted at one place.
- iii) All questions carry equal marks, out of which part A and B (Max.50 words) carry 2 marks, part C (Max.100 words) carry 3 marks, part D (Max.400 words) carry 7 marks.
- iv) Except numericals, Derivation, Design and Drawing etc.

Unit - I

- 1. a) Define the deflection sensitivity of CRT.
 - b) Write a note on electronic multimeter.
 - c) What is a differential amplifier?
 - d) Discuss the digital type storage oscilloscope with the help of block diagram.

OR

Explain the working of vector impedance meter with the help of block diagram.

Unit - II

- 2. a) Differentiate between active and passive transducer.
 - b) Explain the basic principle of strain gauge.
 - c) How a thermistor measures the temperature? Explain.

 Explain the measurement of relative permittivity with Schering bridge.

OR

Explain the principle of piezoelectric transducer.

Unit - III

- 3. a) What is a signal generator?
 - b) What is the harmonic distortion in a waveform?
 - c) Explain the basic wave analyzer with its circuit diagram.
 - d) Describe the working of sweep frequency generator with block diagram.

OR

Explain the working of function generator with block diagram.

Unit - IV

- 4. a) What is a LED?
 - b) What is the importance of sensitivity of a digital meter?
 - c) Explain the frequency mode of an electronic counter.
 - d) Explain the successive approximation DVM with block diagram.

OR

Explain the integrating type DVM with block diagram.

Unit - V

- 5. a) What is a data acquisition system?
 - b) What is a network analyzer.
 - c) Differentiate between scalar and vector analyzer.
 - d) Describe optical time domain reflectometer with the help of block diagram.

OR

Explain the method of measurement of scattering parameters.
