# TENTH CLASS MODEL PAPER 

SUMMATIVE ASSESSMENT - 2
ENGLISH PAPER - II

Time: 2 Hrs. $\mathbf{4 5}$ Min.
(Third Language)
Max. Marks: 50

## INSTRUCTIONS

1. This question paper has 28 questions in three sections ( $\mathrm{A}, \mathrm{B}$ and C ).
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 2:30 hours for writing the answers.
4. Answer all the questions of Section - B (Vocabulary) in the same order at one place in your answer book.
5. Start answering the questions as you read them.

> Section- A (Reading Comprehension)

Questions (1-5): Study the following table carefully.
Enrolment of children in Schools in 7 Districts

| SI.No | Name of the <br> District | No. of <br> Schools | No.of Children <br> Enrolled |
| :---: | :---: | :---: | :---: |
| 1 | Anantapur | 3826 | 283057 |
| 2 | Chittoor | 4857 | 286599 |
| 3 | East Godavari | 4280 | 353478 |
| 4 | Guntur | 3598 | 298149 |
| 5 | Kadapa | 3402 | 194033 |
| 6 | Vizianagaram | 2703 | 178572 |
| 7 | Kurnool | 2916 | 366196 |

Now, answer the following questions.

1. What does the table given above describe?
2. How many districts are mentioned in the above table?
3. Which district has the least enrolment of children?
A) Vizianagaram
B) Srikakulam
C) Prakasam
4. Which district has the highest number of schools?
A) Chittoor
B) Prakasam
C) West Godavari
5. Which of the following statements is true ?
A) Total number of schools is more than the total number of children enrolled.
B) Guntur has the highest enrolment of children of all the districts.
C) No district has more than 500000 of children enrolment.

## Questions (6-10): Read the following passage carefully.

Ants can do many things. Weaver ants are skilful tailors. They stitch two leaves together by pulling them from the sides and sewing them together in this way, they make a cosy home for themselves. Some ant families grow food just like farmers do. They raise small plant lice called aphids for their milk. Ants live in large groups called colonies.

Ants also help each other and serve the colony. Each ant takes care of its companions first and then takes care of itself. If there is a shortage of food in the colony, the worker ants starts feeding others with the food from their reserve stomachs. When there is enough food to eat, they become worker ants again. Ants are the most hardworking and unselfish creatures.

## Answer the following questions.

$$
(5 \times 1=5 M)
$$

6. How many kinds of ants are mentioned in the passage and what are they?
7. Why is it said that ants are not selfish ?

## Choose the correct answer from the choices given.

8. Ants living in large groups are called $\qquad$
A) aphids
B) colonies
C) skillful tailors
9. An ant uses the sense of touch to $\qquad$
A) help others
B) eat food
C) distinguish strangers
10. Which of the following is a true statement?
A) Ants fight with thin rods or iron.
B) Ants do not have homes.
C) Ants can reserve food in their stomachs.

## Questions (11-15): Read the following passage carefully.

"....... At the port, I sold my goods and made a lot of money again. As we sailed on, I saw a twelve yards long tortoise basking in the sun on an island. I also happened to see a strange sea-creature that looked very much like a camel.

A few days later, I reached Baghdad and again had a lot of wealth to spend."
Then Sindbad said, "so friends, that was all about my third voyage. Tomorrow you're invited to hear about my fourth voyage"

Hindbad received a hundred gold coins from Sindbad once again and left for home happily. He and the guests returned the next day for a feast and an adventurous tale once more.

Now arrange the following jumbled sentences in sequential and meaningful order.
$(5 \times 1=5 \mathrm{M})$
11. Hindbad received gold coins.
12. A few days later I reached Baghdad.
13. Sindhbad saw a large tortoise.
14. The guests arrived to have another feast and story.
15. Sindhbad sold goods and made lot of money again.

Note: Copy the box in your answer booklet. Write the numbers to indicate sentences
Ans: $\square$

## Section - B (Vocabulary)

16. Read the paragraph and write the synonyms of the underlined words choosing from the words given in the box . $\quad\left(4 \times \frac{1}{2}=2 \mathrm{M}\right)$
style, admiration, traditions, community, inhibited, respects
He was even shy (a) of receiving compliments (b). The greatest mark of Ray's appreciation (c) for him was that he often addressed the French-speaking priest in Bengali, "In spite of my lack of elegance (d) in that language, and the fact that Ray knew both English and Bengali so well."
17. Read the paragraph and match the words under ' $A$ ' with their antonyms under ' $B$ '. (Write your answers and their corresponding numbers in the answer book.)
$\left(4 \times \frac{1}{2}=2 \mathrm{M}\right)$
When I was a child, which is almost (a) more than fifty years ago, the environment was very pristine (b), very beautiful, and very green. We were a British colony, and the British government at that time started to clear cut the indigenous (c) forests in our forested mountains because they wanted to establish commercial (d) plantations of exotic species of trees.

A
a) almost
( )

1) foreign
b) pristine
( )
2) lost
c) indigenous
( )
3) charitable
d) commercial
( )
4) contempt
5) impure
6) exactly
18. Fill in the blanks with the right form of the words given in brackets.

$$
\left(4 \times \frac{1}{2}=2 \mathrm{M}\right)
$$

The sense of $\qquad$ (a) (pride/proud/proudly), sense of dignity that they are not begging, that they are doing things for themselves was very $\qquad$ (b) That $\qquad$ (c) (transformer / transform / transformation) was very ....... (d) (powerful / power / powerfully).
19. Complete the following spellings with 'ou, ee, oa, or ie'.

$$
\left(2 \times \frac{1}{2}=1 \mathrm{M}\right)
$$

A well-known personalities of the city had visited him earlier to go thr $\qquad$ gh some of his manuscripts. After they left, Ray found the Charulatha scr $\qquad$ nplay missing.
20. Complete the words with correct suffixes given in brackets.
a) It was an unspoken arrange $\qquad$ (ment/ mant) between the two of them.
b) It took him nine years to muster up the confi $\qquad$ (dance / dence) to meet Ray in person.
21. Find the wrongly spelt word and write the correct spelling.

$$
(2 \times 1=2 M)
$$

a) culprit
apealed
shabby
sketch
b) labour
caught
eduction
lugage
22. Read the following dictionary entry of the word 'annoy' given below. ( $2 \times 1=2 \mathrm{M}$ )
although (us also, informal altho) /כ:1'ðәu; NAME o:l'סou/ conj. 1 \&used for introducing a statement that makes the main statement in a sentence seem surprising GXD though: Although the sun was shining, it wasn't very warm. $\diamond$ Although small, the kitchen is well designed. D Language bank at however 2 i used to mean 'but' or 'however' when you are commenting on a statement: I felt he was wrong, although I didn't say so at the time.

Now, answer the following questions using the information above.
a) Give one use of the word 'although'.
b) What is the synonym of the word 'although'?
23. Arrange the following words under the correct heading.

$$
\left(8 \times \frac{1}{4}=2 M\right)
$$

logical, meticulous, mean, idealistic, malicious, exuberant, stingy, haughty.
Positive qualities

## Negative qualities

24. Use the following expressions in sentences of your own.
A) Phrasal verb : see off
B) Idiomatic expression: muster up
C) Binomial expression: heart and soul
D) Foreign expression: status quo
25. Match the following one word substitutes in Part-A with their meanings in Part-B. (Write only the numbers and their corresponding letters in your answer book)

Part - A

1) optimist
( )
2) pessimist
( )
Part - B
3) arrogant
( )
C) one who expects good things to happen
4) polyglot
( )
D) one who behaves proudly
E) one who knows many languages
F) one who is present everywhere

## Section - C (Creative Expression)

26. a) There are frequent thefts in your village / town. People are losing many valuable things such as gold and money from their houses.

Write a letter to the Sub-Inspector of Police of your area describing the thefts and urging him to have police-patrolling at night. (5 M)

> (Or)
b) Write a news report on the context given above.
27. a) With the help of the given clues, write a bio sketch / profile of Subhash Chandra Bose using the information given below.

Name : Subhash Chandra Bose
Contribution : Immense Freedom Fighter
Birth : January 23, 1897 in Cuttack, Orissa
Career : left Civil Services after the Jallianwala Bagh massacre
Achievements : Joined Freedom struggle; established Indian National Army
Motto : Give me blood and I will give you freedom
Death : Killed in an air crash over Taipei, Taiwan (Formosa) on August 18, 1945. ( 5 M )

## (Or)

b) Write a story using the hints given below.

Hints: Four bulls in a field - very good friends - lion feared to near them - thought of a plan - said bad words against friends - then bulls grazed separately - lion killed one after the other - united strength.
28. Study the following pie diagram.

Blood Groups of Students in a College


