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BASENL 103/BSWENL 103/HRDENL 103

**Credit Based I Semester B.A./B.S.W./B.A. (HRD) Examination,
November/December 2015
(Semester Scheme) (2014 – 15 Batch Onwards)
ENGLISH
General Proficiency and Communicative English**

Time : 3 Hours

Max. Marks : 80

Instruction : Please read all the instructions carefully.

SECTION – A (Prose and Poetry)

- I. Answer **any one** of the following in **not** more than **two** pages : (1×10=10)
- 1) What kind of life did Subbiah lead after the death of his father in the story "Half-A-Rupee Worth" ?
 - 2) Narrate the incident that changed Norman Peale's life.
 - 3) What according to A. G. Gardiner is the first requirement of civility ? Why do we need civility in public life ?
- II. Answer **any two** of the following in **not** more than a page **each** : (2×5=10)
- 1) Describe Subbiah's tragic end.
 - 2) Discuss the daily routine of Mother Teresa and other nuns.
 - 3) Specify the ways in which one can build self-confidence according to Norman Vincent Peale.
 - 4) Sketch the character of Dhuki in the story 'A Job Well Done'.
- III. Answer **any one** of the following in **not** more than **two** pages : (!×10=10)
- 1) Summarize Shakespeare's poem 'The Seven Ages of Man'.
 - 2) Briefly describe Christina Rossetti's idea of man's eternal journey to Heaven in the poem – 'Up-Hill'.
 - 3) What was the impact of the sight of the huge peak, as expressed by Wordsworth in the poem 'The Stolen Boat' ?

P.T.O.



IV. Select **any two** of the following passages and answer the questions set on them in **one or two** sentences **each** :

- 1) When, from behind that craggy steep till then
 The horizon's bound, a huge peak, black and huge,
 As if with voluntary power instinct
 Upreared its head.
- a) What 'upreared' its head ? 1
 b) Where did it rise from ? 2
 c) What does 'voluntary power' mean in this context ? 2
- 2) Last scene of all,
 That ends this strange eventful history,
 Is second childishness and mere oblivion,
 sans teeth, sans eyes, sans taste, sans everything..
- a) About whom does the last line describe ? 1
 b) What is the "eventful journey" ? Why is it so ? 2
 c) Why is old age called "second childishness" ? 2
- 3) Shall I meet other wayfarers at night ?
 Those who have gone before.
 Then must I knock, or call when just in sight ?
 They will not keep you standing at that door.
- a) Who does 'I' in the first line refer to ? 1
 b) Who are those people 'who have gone before' according to the poet ? 2
 c) What does the poet mean by – 'They will not keep you standing at the door' ? 2
- 4) They, too, aware of sun and air and water
 Are fed by peaceful harvests, by war's long winter starv'd.
 Their hands are ours, and in their lines we read
 A labour not different from our own
- a) Who do 'They' in the first line stand for ? 1
 b) What according to the poet is common among all countries ? 2
 c) Explain briefly the meaning of – 'in their lines we read'. 2

- V. Answer any two of the following in not more than a page each :
- 1) Describe an infant and the school boy as shown in Shakespeare's Poem 'The Seven Ages of Man'.
 - 2) Briefly summarize the idea of the world-towards perfection in Tagore's poem 'Where The Mind Is Without Fear'.
 - 3) 'They will not keep you standing at the door' – Explain with reference to the poem 'Up-Hill'.
 - 4) Describe the poet's voice against all wars in the poem 'No Men Are Foreign'.

SECTION – B
(Grammar)

VI. Do as directed :

- 1) In each of the following sentences a word is underlined. Choose the Synonym of the underlined word from the choices given below each sentence. (2×1=2)
 - a) Some MNC's charge exorbitant rates for their merchandise.
i) very high ii) very low iii) moderate iv) bargain
 - b) The frail little girl fainted in the blazing sun.
i) short ii) sick iii) weak iv) tired
- 2) Fill in the blanks in the following sentences using the appropriate Antonyms of the words underlined : (2×1=2)
 - a) The traders were busy in selling and _____ things.
 - b) Both the young and the _____ enjoyed the movie.
- 3) Fill in the blanks in the following sentences using the appropriate forms of the words given in brackets : (2×1=2)
 - a) Our _____ depends upon many factors. (survive)
 - b) The teacher _____ the students all the rules. (instruction)
- 4) Fill in the blanks in the following sentences choosing the appropriate words given in brackets : (2×1=2)
 - a) The father _____ his children back from school. (bought, brought)
 - b) Ramesh completed his course _____ year. (lost, last)
- 5) Write one-word substitutes for the following : (2×1=2)
 - a) Lines on the face due to old age.
 - b) A firm belief in something.

VII. Do as directed :

- A) Fill in the blanks in the following sentences with the appropriate Articles : (4×1=4)
- 1) We shall be leaving in _____ day or two.
 - 2) Call _____ man standing outside.
 - 3) _____ lotus is a lovely flower.
 - 4) He did not speak _____ word in self-defence.
- B) Fill in the blanks in the following sentences choosing the appropriate prepositions given in brackets : (4×1=4)
- 1) He stood _____ the door.
 - 2) You must return _____ sunset.
 - 3) It came _____ post.
 - 4) He struggled _____ freedom.
(before, behind, for, by)
- C) Rewrite the following sentences expanding the underlined phrases into clauses : (4×1=4)
- 1) She is beautiful girl.
 - 2) You should not lose this good opportunity.
 - 3) A wounded tiger is very dangerous.
 - 4) She starved herself to feed her children.
- D) Fill in the blanks in the following sentences with the appropriate forms of the verbs given in brackets : (4×1=4)
- 1) I _____ my friend last week. (meet)
 - 2) Jayaram _____ detective stories. (like)
 - 3) The lady felt that she _____ by the shopkeeper. (cheat)
 - 4) When Chaitra went to invite her uncle, the uncle _____. (sleep)
- E) Choose from the brackets the word that agrees with the subject in each of the following sentences : (4×1=4)
- 1) Each man and each woman _____ a vote. (has/have)
 - 2) They _____ coffee. (like, likes)
 - 3) A committee _____ appointed to study the question. (was, were)
 - 4) The news _____ too good to be true. (is/are)