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MCA (Sem. - 1st) PROGRAMMING IN C <u>SUBJECT CODE</u>: MCA - 102

<u>Paper ID</u>: [B0102]

[Note: Please fill subject code and paper ID on OMR]

Time: 03 Hours

Maximum Marks: 60

Instruction to Candidates:

- 1) Attempt any one question from each Sections A, B, C & D.
- 2) Section E is Compulsory.
- 3) Use of Non-programmable Scientific Calculator is allowed.

Section - A

 $(1 \times 10 = 10)$

- Q1) Can we store integer values and floating point values in the same array? If yes, how? If not, why not?
- **Q2)** Write a program to generate the Fibonacci series.

0 1 1 2 3 5 8.....upto n terms.

Section - B

 $(1 \times 10 = 10)$

- Q3) What are the different ways to pass a structure to a function? How do functions help to reduce the program size?
- **Q4)** Differentiate between user defined functions and library defined functions? Write a program to multiply two matrices of the order 3x3.

Section - C

 $(1 \times 10 = 10)$

- **Q5)** Write a program to copy the contents of one file to another. Making use of command line arguments, get the name of both the files from the user.
- **Q6)** Write a program to swap two variables without using third variable.

Section - D

 $(1 \times 10 = 10)$

- *Q7*) Differentiate between:
 - (a) Iteration and Recursion,
 - (b) Call by value and Call by reference.
- Q8) Write a program that sorts an array using bubble sort method.

Section - E

 $(10 \times 2 = 20)$

Q9)

- a) What is the time complexity of bubble sort?
- b) What is difference between assignment operator(=) and equality operator(==)?
- c) How many steps will it take to sort following sequence using selection sort: 8, 17,5, 10, 12, 11, 87, 56,29, 91
- d) How many steps will it take to sort following sequence using linear sort: 8, 17, 5, 10, 12, 11, 87, 56, 29, 91
- e) What is the size consumed by following pointer variables: int *t; float *p;
- f) What are the major features of structured languages?
- g) What is the use of command line arguments?
- h) What is the difference between an algorithm and a flowchart?
- i) What is the difference between high level and a low level language?
- j) Consider a pointer declaration int i=5, *p; p=&x;Is p − −; a valid statement, justify.

