



## Third Semester B.E. Degree Examination, June / July 08 Discrete Mathematical Structures

Time: 3 hrs. Max. Marks:100

Note: Answer any FIVE full questions, choosing at least TWO from each part.

## PART - A

- a. Define the following terms and give an example for each i) Set ii) Proper subset iii) Power set iv) Empty set v) Venn diagram. (05 Marks)
  - b. Using the laws of set theory, simplify each of the following
    - i)  $A \cap (B-A)$  ii)  $\overline{(A \cup B) \cap C \cup \overline{B}}$  (05 Marks)
  - c. In a class of 30 students, 15 take arts, 8 take science, 6 take commerce, 3 take all the three courses. Show that 7 or more students take none of the course. (05 Marks)
  - d. A problem is given to four students A, B, C, D whose chances of solving it are  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  respectively. Find the probability that the problem is solved. (05 Marks)
- 2 a. Let p, q be primitive statements for which the implication  $p \rightarrow q$  is false. Determine the truth values for each of the following. i)  $p \land q$  ii)  $\neg p \lor q$  iii)  $q \rightarrow p$  iv)  $\neg q \rightarrow \neg p$ . (05 Marks)
  - b. Verify that  $[(p\leftrightarrow q) \land (q\leftrightarrow r) \land (r\leftrightarrow p)] \Leftrightarrow [(p\rightarrow q) \land (q\rightarrow r) \land (r\rightarrow p)]$ , for primitive statements p, q, and r. (05 Marks)
  - c. Prove the following logical equivalence using the laws of logic:  $(\neg p \lor \neg q) \land (F_0 \lor P) \land P$ . (05 Marks)
  - d. Establish the validity of the following argument using the rules of Inference.  $[p \land (p \rightarrow q) \land (s \lor r) \land (r \rightarrow \neg q)] \rightarrow (s \lor t). \tag{05 Marks}$
  - a. What are the bound variables and free variables? Identify the same in each of the following expressions: i)  $\forall_y \exists_z [\cos(x+y) = \sin(z-x)]$  ii)  $\exists_x \exists_y [x^2 y^2 = z]$ .

b. Let p(x) be the open statement " $x^2 = 2x$ ", where the universe comprises all integers. Determine whether each of the following statements is true or false. i) P(0) ii) P(1) iii) P(2) iv) P(-2) v)  $\exists x \ P(x)$ . (05 Marks)

c. Provide the steps and reasons to establish the validity of the argument:

$$\frac{\forall x [p(x) \rightarrow (q(x) \land r(x))]}{\forall x [p(x) \land s(x)]}$$

$$\therefore \forall x [r(x) \land s(x)]$$

(05 Marks)

- d. Give a direct proof for each of the following
  - i) For all integers K and l, if k, l are both even, then k+l is even.
- ii) For all integers k and l, if k, l are even, then k.l is even. (05 Marks)
- a. Prove by Mathematical Induction that for every positive integer n, n 1,  $2^{n-1}$ . (07 Marks)
  - b. Apply backtracking technique to obtain an explicit formula for the sequence, defined by the recurrence relation  $b_n = 2b_{n-1} + 1$  with initial condition  $b_1 = 7$ . (06 Marks)
  - c. Solve the linear recurrence relation  $a_n = 4a_{n-1} + 5$   $a_{n-2}$  with  $a_1 = 2$ ,  $a_2 = 6$ . (07 Marks)

## PART - B

- a. Define the following terms and give an example for each i) Reflexive ii) Irreflexive iii) antisymmetric iv) Transitive v) partition set. (05 Marks)
  - b. For  $A = \{1, 2, 3, 4\}$  and  $R = \{(1, 2), (1, 3), (2, 4), (4, 4)\}$ . Compute i)  $R^2$  ii)  $R^3$  iii)  $R^\infty$  iv)  $M_R$  v)  $(M_R)^t$ .
  - c. If  $A = A_1 \cup A_2 \cup A_3$ , where  $A_1 = \{1,2\}$ ,  $A_2 = \{2,3,4\}$  and  $A_3 = \{5\}$ , define relation R on A by xRy if x and y are in the same subset  $A_i$ , for  $1 \le i \le 3$ . Is R an equivalence relation? (05 Marks)
  - d. Draw the diagraph and Hasse diagram representing the positive divisors of 36. (05 Marks)
- For each of the following function, determine whether it is one-to-one and determine its range.
  - i)  $f: Z \to Z$ , f(x) = 2x+1 ii)  $f: Q \to Q$ , f(x) = 2x+1 iii)  $f: Z \to Z$ ,  $f(x) = x^3 x$  iv)  $f: R \to R$ ,  $f(x) = e^x$ . v)  $f: [0, \pi] \to R$ ,  $f(x) = \sin x$ . (05 Marks)
  - b. State the pigeonhole principle. Let ABC be an equilateral triangle with AB = 1. Show that if we select five points in the interior of this triangle, there must be at least two whose distance apart is less than ½.

    (05 Marks)
  - c. Define function composition and let  $A = \{1, 2, 3, 4\}$ ,  $B = \{a, b, c\}$  and  $C = \{w, x, y, z\}$  with  $f: A \to B$  and  $g: B \to C$ , given by  $f = \{(1, a), (2, a), (3, b), (4, c) \text{ and } g = \{(a, x), (b, y), (c, z)\}$ . For each of the element of A find gof. (05 Marks)
  - d. Let  $f, g: z^+ \to z^+$  where for all  $x \in z^+$ , f(x) = x + 1 and  $g(x) = \max\{1, x-1\}$ , the maximum of 1 and x-1. i) What is the range of f? ii) Is f an onto function? iii) Is the function f one to one. iv) What is the range of g? v) Is g an onto function. (05 Marks)
  - a. Define i) Group ii) Subgroup iii) homomorphism iv) Cyclic group v) Coset. (05 Marks)
    - b. Prove that if G is a finite group of order n with H a subgroup of order m, then m divides n. (05 Marks)
    - c. Let  $G = S_4$ , the symmetric group on four symbols and let H be the subset of G where

$$H = \left\{ \begin{pmatrix} 1 & 2 & 3 & 4 \\ 1 & 2 & 3 & 4 \end{pmatrix}, \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 1 & 4 & 3 \end{pmatrix}, \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 4 & 1 & 2 \end{pmatrix}, \begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 3 & 2 & 1 \end{pmatrix} \right\}.$$

Construct a table to show that H is an abelian group of G.

d. If G is a group, prove that for all a, b,  $\in$  G, i)  $(a^{-1})^{-1} = a$  ii)  $(ab)^{-1} = b^{-1} a^{-1}$ . (05 Marks)

8 a. If  $\begin{bmatrix} a & b \\ c & d \end{bmatrix} \in M_2(R)$ , prove that  $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$  is a unit of this ring if and only if  $ad - bc \neq 0$ .

b. Let (R, +, .) be a commutative ring and let z denote the zero element of R. for a fixed element  $a \in R$ , define  $N(a) = \{r \in R \mid ra = Z\}$ . Prove that N(a) is an ideal of R. (05 Marks)

c. Construct a decoding table (with syndromes) for the code given by the generator

$$G = \begin{bmatrix} 1 & 0 & 1 & 1 & 0 \\ 0 & 1 & 0 & 1 & 1 \end{bmatrix}.$$
 (05 Marks)

d. Prove that for all  $n \in \mathbb{N}$ ,  $10^n \equiv (-1)^n \pmod{11}$ .