$\mathbf{R05}$

Set No. 2

I B.Tech Examinations,June 2011 C PROGRAMMING AND DATA STRUCTURES Common to CE, BME, IT, AE, ICE, E.COMP.E, ETM, E.CONT.E, EIE, CSE, ECE, CSSE, EEE

Time: 3 hours

Max Marks: 80

Answer any FIVE Questions All Questions carry equal marks

- 1. Write a C program to read information about the student record containing student's name, student's age and student's total marks. Write the marks of each student in an output file. [16]
- 2. What is a stack? Explain two different representations of a stack. List the operations performed on a stack and write functions for implementing these operations. [16]
- 3. (a) Why is it possible to use the same variable names for actual and formal arguments.
 - (b) Distinguish between function prototype and function definition.
 - (c) What is recursion? What is its advantage? [5+5+6]
- 4. (a) What are different types of integer constants? What are long integer constants? How do these constants differ from ordinary integer constants? How can they be written and identified?
 - (b) Describe two different ways that floating-point constants can be written in C. What special rules apply in each case?
 - (c) What is a character constant? How do character constants differ from numerictype constants? Do character constants represent numerical values? [6+4+6]
- 5. (a) Write and explain non-recursive algorithm for **binary search** with suitable example and discuss the various time complexities of binary search.
 - (b) Suppose that the list contains the integers 1,2,?8 in this order. Trace through the steps of **binary search** to determine what comparisons of keys are done in searching.
 - i. To locate 3
 - ii. To locate 4.5 [8+8]
- 6. Write a C program to add the two given complex numbers. Define functions add and print with pointers as arguments. The complex number is a structure object with real and image fields. [16]
- 7. (a) Explain the process of declaring and initializing pointers. Give an example.
 - (b) Write a C program that uses a pointer as a function argument. [8+8]
- 8. Write a C Program to exchange two nodes of a singly linked list. [16]

 $\mathbf{R05}$



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Set No. 4

I B.Tech Examinations,June 2011 C PROGRAMMING AND DATA STRUCTURES Common to CE, BME, IT, AE, ICE, E.COMP.E, ETM, E.CONT.E, EIE, CSE, ECE, CSSE, EEE

Time: 3 hours

Max Marks: 80

[8+8]

Answer any FIVE Questions All Questions carry equal marks ****

- 1. (a) Write and explain non-recursive algorithm for **binary search** with suitable example and discuss the various time complexities of binary search.
 - (b) Suppose that the list contains the integers 1,2,?8 in this order. Trace through the steps of **binary search** to determine what comparisons of keys are done in searching.

ii. To locate 4.5

2. Write a C program to add the two given complex numbers. Define functions add and print with pointers as arguments. The complex number is a structure object with real and image fields. [16]

- 3. Write a C Program to exchange two nodes of a singly linked list. [16]
- 4. What is a stack? Explain two different representations of a stack. List the operations performed on a stack and write functions for implementing these operations. [16]
- 5. (a) What are different types of integer constants? What are long integer constants? How do these constants differ from ordinary integer constants? How can they be written and identified?
 - (b) Describe two different ways that floating-point constants can be written in C. What special rules apply in each case?
 - (c) What is a character constant? How do character constants differ from numerictype constants? Do character constants represent numerical values? [6+4+6]
- 6. (a) Why is it possible to use the same variable names for actual and formal arguments.
 - (b) Distinguish between function prototype and function definition.
 - (c) What is recursion? What is its advantage? [5+5+6]
- 7. Write a C program to read information about the student record containing student's name, student's age and student's total marks. Write the marks of each student in an output file. [16]
- 8. (a) Explain the process of declaring and initializing pointers. Give an example.

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(b) Write a C program that uses a pointer as a function argument. [8+8]

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Set No. 1

I B.Tech Examinations,June 2011 C PROGRAMMING AND DATA STRUCTURES Common to CE, BME, IT, AE, ICE, E.COMP.E, ETM, E.CONT.E, EIE, CSE, ECE, CSSE, EEE

Time: 3 hours

Max Marks: 80

Answer any FIVE Questions All Questions carry equal marks

- 1. What is a stack? Explain two different representations of a stack. List the operations performed on a stack and write functions for implementing these operations.
 [16]
- 2. (a) Explain the process of declaring and initializing pointers. Give an example.
 - (b) Write a C program that uses a pointer as a function argument. [8+8]
- 3. (a) Why is it possible to use the same variable names for actual and formal arguments.
 - (b) Distinguish between function prototype and function definition.
 - (c) What is recursion? What is its advantage? [5+5+6]
- 4. (a) Write and explain non-recursive algorithm for **binary search** with suitable example and discuss the various time complexities of binary search.
 - (b) Suppose that the list contains the integers 1,2,?8 in this order. Trace through the steps of **binary search** to determine what comparisons of keys are done in searching.
 - i. To locate 3
 - ii. To locate 4.5 [8+8]
- 5. Write a C program to read information about the student record containing student's name, student's age and student's total marks. Write the marks of each student in an output file. [16]
- 6. Write a C program to add the two given complex numbers. Define functions add and print with pointers as arguments. The complex number is a structure object with real and image fields. [16]
- 7. (a) What are different types of integer constants? What are long integer constants? How do these constants differ from ordinary integer constants? How can they be written and identified?
 - (b) Describe two different ways that floating-point constants can be written in C. What special rules apply in each case?
 - (c) What is a character constant? How do character constants differ from numerictype constants? Do character constants represent numerical values? [6+4+6]
- 8. Write a C Program to exchange two nodes of a singly linked list. [16]

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Set No. 3

I B.Tech Examinations,June 2011 C PROGRAMMING AND DATA STRUCTURES Common to CE, BME, IT, AE, ICE, E.COMP.E, ETM, E.CONT.E, EIE, CSE, ECE, CSSE, EEE

Time: 3 hours

Max Marks: 80

Answer any FIVE Questions All Questions carry equal marks

- 1. (a) Write and explain non-recursive algorithm for **binary search** with suitable example and discuss the various time complexities of binary search.
 - (b) Suppose that the list contains the integers 1,2,?8 in this order. Trace through the steps of **binary search** to determine what comparisons of keys are done in searching.
 - i. To locate 3
 - ii. To locate 4.5

[8+8]

|16|

- 2. (a) What are different types of integer constants? What are long integer constants? How do these constants differ from ordinary integer constants? How can they be written and identified?
 - (b) Describe two different ways that floating-point constants can be written in C. What special rules apply in each case?
 - (c) What is a character constant? How do character constants differ from numerictype constants? Do character constants represent numerical values? [6+4+6]
- 3. Write a C program to add the two given complex numbers. Define functions add and print with pointers as arguments. The complex number is a structure object with real and image fields. [16]
- 4. Write a C Program to exchange two nodes of a singly linked list. [16]
- 5. (a) Explain the process of declaring and initializing pointers. Give an example.
 - (b) Write a C program that uses a pointer as a function argument. [8+8]
- 6. Write a C program to read information about the student record containing student's name, student's age and student's total marks. Write the marks of each student in an output file. [16]
- 7. What is a stack? Explain two different representations of a stack. List the operations performed on a stack and write functions for implementing these operations.
- 8. (a) Why is it possible to use the same variable names for actual and formal arguments.
 - (b) Distinguish between function prototype and function definition.

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(c) What is recursion? What is its advantage?

[5+5+6]