

CAREWELL PHARMA - A FAMILY OF LEARNING

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BIOSTATISTICS AND RESEARCH METHODOLOGY

UNIT - Ist

Syllabus :-

Introduction : Statistics, Biostatistics,
- frequency distribution

• Measures of central tendency : Mean,
Median, Mode - Pharmaceutical examples

• Measures of dispersion - Dispersion, Range,
Standard deviation, Pharmaceutical problems

• Correlations : Definition, Karl Pearson's coefficient of correlation, Multiple correlation - Pharmaceutical examples - -

① Introduction to Biostatistics

Statistics →

It is defined as "it is the

collection, presentation, analysis and

interpretation of numerical data.

critical, explanation, conclusions...

• Statistics

↓ derived from latin word

'status'

→ information

उत्तरों और वि. data

eg. weight of a person,
height of a person etc - -

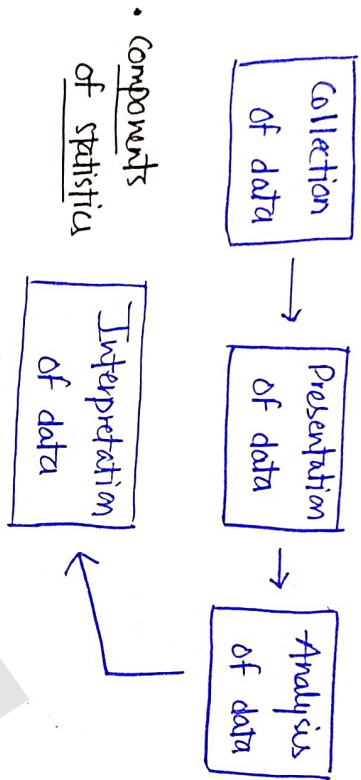
Raw statistics are formed by using

Raw data

experiments, the data which is collected survey & records in its original form.

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According to Creton and Couden.



It can be of two types :-

- ① Descriptive statistics → the collection of data is described in a summary.
 - mean, median, mode etc...
- ② Inferential statistics → Drawing conclusion from descriptive statistics.
 - It includes hypothesis testing & estimation (analysis) ...

BIOSTATISTICS →

(Bio + statistics)
Medical field

• When statistics or tools of statistics are applied in the field of biological and medical science, then it is known as biostatistics.

• It includes human biology, medicine, public health etc...

(eg) No. of patients attending a hospital,

• It includes :-

Medical statistics - It deals with application of statistics to the study of disease, efficacy of vaccine etc...

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Health statistics - It deals with application of statistical methods to information of public health importance.

① Applications and Use of Rio-statistics

- find out the normal values (eg. pulse rate, blood pressure etc--)
- to define, what is normal or healthy in a population.
- to find out efficacy/potency of a new drugs by comparing with standard drugs.
- test usefulness of vaccines
- Others :- leading cause of death, important cause of sickness, Rise and fall of particular disease -- etc--

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FREQUENCY DISTRIBUTIONS

• frequency → It is the number of occurrence of the any value in a data.

[OR]

It is the number of times that any particular value come in a data.

(eg) Akash take a table thrice in a day-

- So, Akash take a tablet 3 time in a day

- 3 is the frequency of that data--

• frequency distributions → It is a tabular or graphical representation of data that displayed the number of observation (frequency) within a given intervals.

[OR]

In simple words,

It is the distribution of frequencies (no. of observations) with respect to their given interval or particular categories.

(eg) Akash, Tass, Pradeep drink a tea

respectively (A), (T), (P), (A), (T), (A), (P), (A), (T), (T), (A)

So, in this Row data, Akash drink a tea

for (5) times, Tass for (4) times, Pradeep for (2) times

- So (5), (4) + (2) are the frequencies

⊙ But in raw data, it is difficult to find so we can create a short tables in which we show that data - It is known as frequency distribution.

| SNO | Content | frequency |
|-----|---------|-----------|
| 01. | Akash | (5) |
| 02. | Tass | (4) |
| 03. | Pradeep | (2) |

These are frequencies

* So, overall Organisation of frequencies in a simple form is known as frequency Distributions.

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Types of frequency distributions →

- i) Discrete f.d.
- ii) Continuous f.d.
 - Exclusive
 - Inclusive
- iii) Cumulative frequency distributions

i) Discrete frequency distribution →

In this, class interval are not given..

- In this, categorical data are presented in the form of ungrouped.

④

| S.No. | Variables | frequency |
|-------|-----------|-----------|
| 01. | Abash | 5 |
| 02. | Jas | 4 |
| 03. | Pradip | 2 |

| Variable | N (frequency) |
|----------|---------------|
| Male | 19 |
| female | 22 |

ii) Continuous frequency distributions →

In this, class intervals are used as a variables.

- In this, variables will be continuous, such as age, salary etc. are examined.

- In this, the data may be divided into number of groups/classes called class intervals.

- Also called as Grouped frequency distributions.

eg. Result out, student got a marks..

It is of two types :-

i) Exclusive series → In this, the class interval does not includes upper class limit.

ii) Inclusive series → In this, the class interval that includes the upper class limit.

| Exclusive | | | Inclusive | | |
|-----------|-------|-----------------|-----------|-------|----------------|
| S.No | Marks | No. of students | S.No | Marks | No. of student |
| 01. | 0-20 | 06 | 01. | 1-20 | 06 |
| 02. | 20-40 | 11 | 02. | 21-40 | 11 |
| 03. | 40-60 | 22 | 03. | 41-60 | 22 |

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iii) Cumulative frequency Distributions

It is a type of distribution in which the frequencies of variables are summed as one moves from the top of the table to the bottom.

- Thus the bottom category would have a cumulative frequency equivalent to the total size.

eg.

| S.No. | Variables (Name) | frequency (n) | Cumulative frequency | Cumulative percentage |
|-------|------------------|---------------|----------------------|-----------------------|
| 01. | Akash | 7 | 7 | 21.8% |
| 02. | Tass | 6 | 13 | 40.6% |
| 03. | Pradeep | 5 | 18 | 56.2% |
| 04. | Neha | 4 | 22 | 68.75% |
| 05. | Siraj | 2 | 24 | 75% |
| 06. | Froz | 4 | 28 | 87.5% |
| 07. | Nilesh | 2 | 30 | 93.75% |
| 08. | Ganesh | 2 | 32 | 100% |

total no. of data

iv) Graphical Presentation of frequency Distributions

It is the graphical representation of data that displayed the no. of observation (frequency) within a given intervals.

These are follows:-

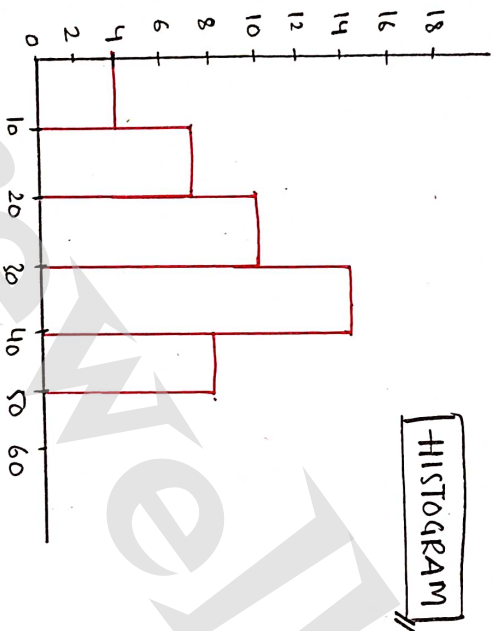
- i) Histogram
- ii) Polygon
- iii) Line graph
- iv) Bar graph
- v) Cumulative frequency curve or Ogive

i) Histogram → It is a graph used to represent the frequency distributions of numerical data that are organised into intervals (continuous)

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① Histogram for equal class interval

| | | | | | |
|-----------------|------|-------|-------|-------|-------|
| Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 |
| No. of students | 4 | 7 | 10 | 15 | 8 |

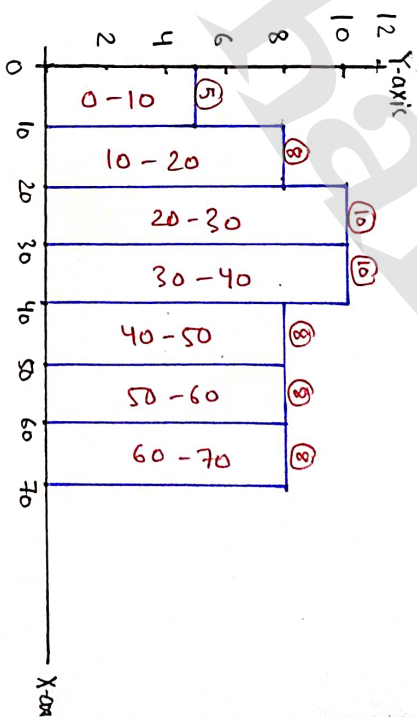


② for unequal

| | | | | |
|----------------|------|-------|-------|-------|
| class interval | 0-10 | 10-20 | 20-40 | 40-70 |
| frequency | 5 | 8 | 20 | 24 |

Rearrange it →

| | | | | | | | |
|------|------|-------|-------|-------|-------|-------|-------|
| C.I. | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 |
| f(h) | 5 | 8 | 10 | 10 | 8 | 8 | 8 |



$20/2 = 10$

$24/2 = 12$

③ for inclusive data

It includes that class interval which has upper class limit.

| | | | | | |
|-----------------|------|-------|-------|-------|-------|
| Marks | 0-10 | 10-20 | 21-30 | 31-40 | 41-50 |
| No. of students | 4 | 7 | 10 | 15 | 8 |

Solution ↓ $10 + 11 = 21/2 = 10.5$

| | | | | | |
|-----------------|--------|-----------|-----------|-----------|---------|
| Marks | 0-10.5 | 10.5-20.5 | 20.5-30.5 | 30.5-40.5 | 40.5-50 |
| No. of students | 4 | 7 | 10 | 15 | 8 |

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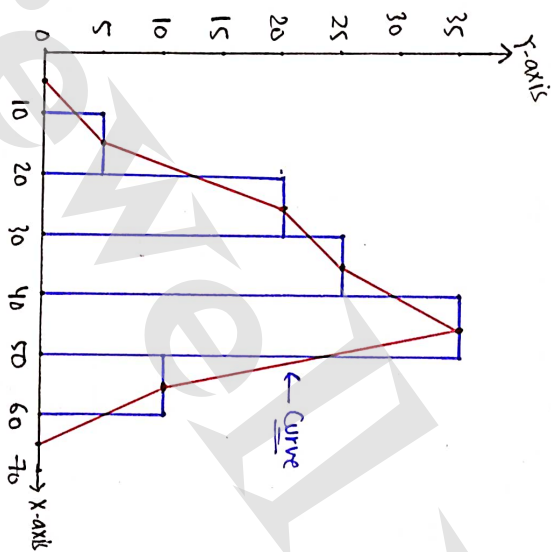
ii) Polygon →

It is a another method of representing frequency distribution graphically.

In this, curve is obtained by joining the mid-points of the tops of the rectangular

eg

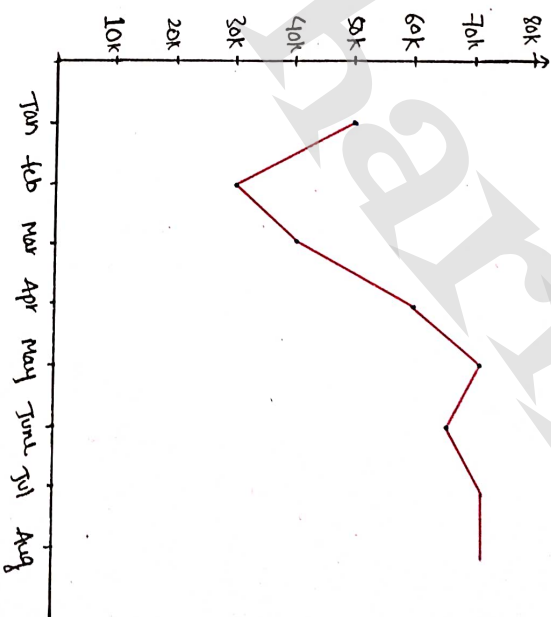
| Age in year | No. of patients |
|-------------|-----------------|
| 10-20 | 5 |
| 20-30 | 20 |
| 30-40 | 25 |
| 40-50 | 35 |
| 50-60 | 10 |



iii) Line graph →

Line graph or linear graph is used to display the continuous data and useful for predicting future events over time.

| Month | Jan | Feb | March | April | May | June |
|-----------------|-----|-----|-------|-------|-----|------|
| No. of Pcm sold | 50k | 30k | 40k | 60k | 70k | 65k |

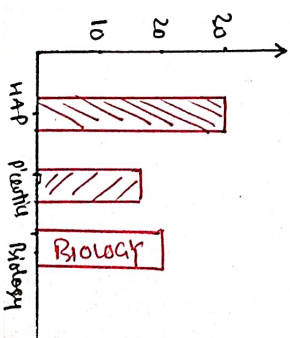


iv) Bar graph →

Used to display the category of data and it compares the data using solid bars.

eg.

| Subject | No. of students |
|----------------|-----------------|
| HAP | 30 |
| Pharmaceutical | 15 |
| Biology | 20 |



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v) Cumulative frequency curve / Ogive

those graphs which are used to represent the cumulative frequency data.

- for this, firstly ordinary frequency distribution

table is converted into cumulative frequency distri..

- Two types :-

① less than Ogive ② more than Ogive

the frequencies are added cumulatively in an increasing order..

the frequencies of diff. 2 class are estimated in a decreasing order..

(eg)

| | | | | | | | | |
|----------|------|-------|-------|-------|-------|-------|-------|-------|
| Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
| Students | 4 | 7 | 9 | 10 | 15 | 22 | 14 | 6 |

Rearrange it, in the form of less than Ogive and more than Ogive

↓
choose lower limit

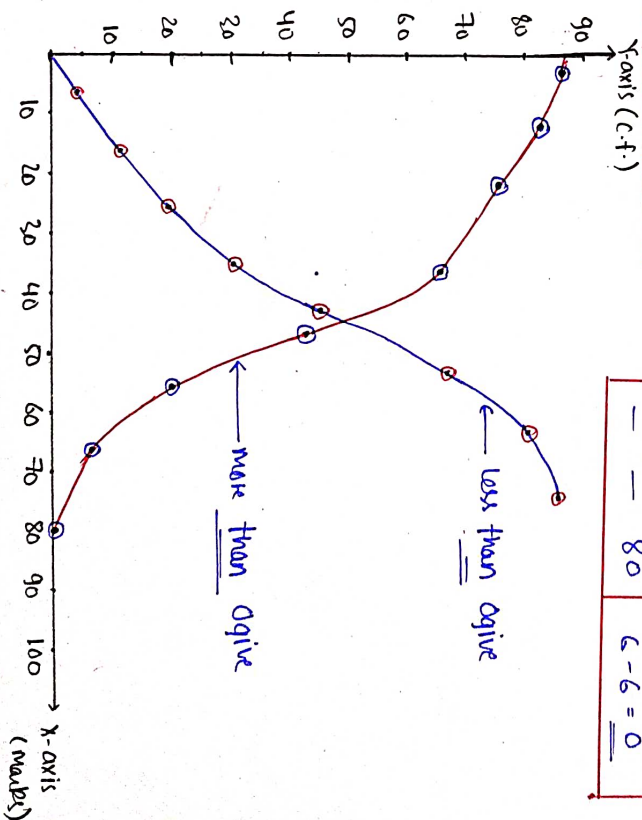
↓
choose upper limit

less than Ogive

| Marks | c.f. |
|--------------|-----------------|
| less than 10 | <u>4</u> |
| " " 20 | <u>4+7=11</u> |
| " " 30 | <u>11+9=20</u> |
| " " 40 | <u>20+10=30</u> |
| " " 50 | <u>30+15=45</u> |
| " " 60 | <u>45+22=67</u> |
| " " 70 | <u>67+14=81</u> |
| " " 80 | <u>81+6=87</u> |

More than Ogive

| Marks | c.f. |
|--------------|-----------------|
| More than 0 | <u>87</u> |
| More than 10 | <u>87-4=83</u> |
| " " 20 | <u>83-7=76</u> |
| " " 30 | <u>76-9=67</u> |
| " " 40 | <u>67-10=57</u> |
| " " 50 | <u>57-15=42</u> |
| " " 60 | <u>42-22=20</u> |
| " " 70 | <u>20-14=6</u> |
| " " 80 | <u>6-6=0</u> |



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MEASURES OF CENTRAL TENDENCY

- Central tendency refers to the average value of any data.

Central Tendency

Centre of attraction → toward centre (middle)

- If it is a measurement in which we calculate a single number (known as average) that represent the whole data.

eg. (A) → 3, 4, 4, 5, 4, 3, 4, 5, 3, 4, 5, 3, 4, 5, 3, 4, 5 (Eat)

average → $\frac{416}{16} = 26$ average

(A) daily eat 4 chapatti --

So, Now, (A) represents the diet of (A) --

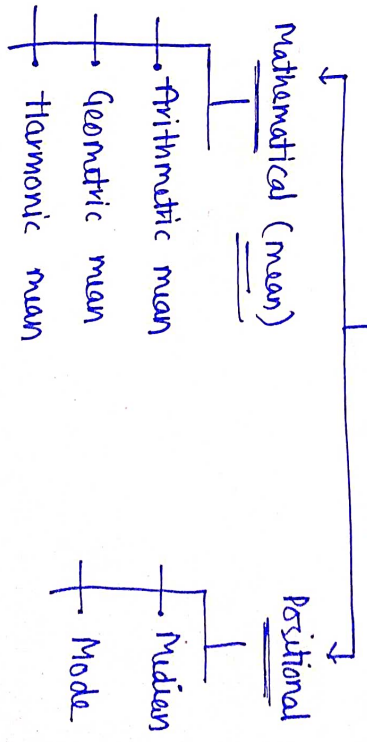
- Also known as measure of central value, average of first order.

- Objectives

- to find single value that represents the whole data.
- to help for comparison
- to help in decision making

- Types of Measure of Central Tendency

Measure of Central Tendency [Average]



- Mathematical

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① Arithmetic mean →

It is defined as the sum of all observation divided by the total number of observation.

• It is denoted by \bar{x} and also called as average value

eg.

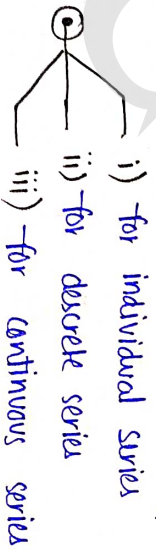
Alcashi → 3, 2, 4, 4, 3, 2, 3, 2, 3, 4, etc.

$$\bar{x} = \frac{3+2+4+4+3+2+3+2+3+4}{10} = \frac{28}{10} = 2.8$$

$$\boxed{\bar{x} = 3}$$

• Two methods are used for calculating arithmetic mean

- Direct method for simple data
- Short-cut method for large data.



i) for individual series →

-for example, if $X_1, X_2, X_3, X_4, \dots, X_n$ be the value of n observation then arithmetic mean is given as

$$\bar{x} = \frac{\text{Sum of the value}}{\text{total no. of the value}}$$

$$\bar{x} = \frac{x_1 + x_2 + x_3 + \dots + x_n}{n}$$

$$\boxed{\bar{x} = \frac{\sum x}{n}}$$

eg.

Calculate the arithmetic mean of marks obtained in statistics by 10 students of Carewell pharma.

⇒

| Students | A | B | C | D | E | F | G | H | I | J |
|-----------|----|----|----|----|----|----|----|----|----|----|
| Marks (X) | 06 | 10 | 15 | 06 | 18 | 17 | 12 | 14 | 08 | 14 |

there are two methods

- i) Direct method
- ii) Short-cut method

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i) Direct method →

$$\bar{x} = \frac{\sum x}{n}$$

(Σ ≠ Sum)

$$\bar{x} = \frac{6+10+15+6+18+17+12+14+8+14}{10}$$

$$= \frac{120}{10} = 12$$

ii) Short-cut method → (Indirect method)

$$\bar{x} = a + \frac{\sum d}{n}$$

where, a = assumed mean

(d) deviation $\bar{x} = \text{Mean}$

| | | | | | | | | | | |
|-----------|----|----|----|----|----|----|----|----|----|----|
| Student | A | B | C | D | E | F | G | H | I | J |
| Marks (x) | 6 | 10 | 15 | 6 | 18 | 17 | 12 | 14 | 8 | 14 |
| d = x - a | -6 | -2 | 3 | -6 | 6 | 5 | 0 | 2 | -4 | 2 |

- Assumed mean → take any middle value
- then find (d) for deviation. (Eq) $a = 12$

$$a = 12, n = 10$$

$$\sum d = 3+6+5+0+2+2-6-2-6-4$$

$$= \frac{18-18}{10} = 0$$

$$\bar{x} = 12 + \frac{0}{10}$$

$$\bar{x} = 12$$

[Eq. 2] The birth weight of 6 babies are

2.0, 2.4, 2.6, 3.1, 3.4 & 2.5 kg. find the mean birth weight.

Sol → weight (x) = 2.0, 2.4, 2.6, 3.1, 3.4, 2.5

$$d(x-a) = -1, -0.7, -0.5, 0, 0.3, 0.6$$

take $a = 3.1$, $\sum d = 3.2$, $n = 6$

$$\bar{x} = a + \frac{\sum d}{n} \quad \bar{x} = 3.1 + \frac{3.2}{6}$$

$$\bar{x} = 3.1 + 0.53 = 3.63$$

$$2.667$$

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ii) for discrete series / ungrouped series

for a discrete series with value

x_1, x_2, \dots, x_n and frequencies f_1, f_2, \dots, f_n

then..

$$\bar{x} = \frac{\sum fx}{\sum f}$$

where \bar{x} = mean

$\sum fx$ = sum of all $f \cdot x$

$\sum f$ = sum of all frequencies.

eg.1 Calculate the arithmetic mean from the

following table that shows marks secured

in practice by student of Carewell Pharma.

| Marks (x) | 40 | 48 | 52 | 58 | 64 | 69 | 74 | 78 |
|--------------------|----|----|----|----|----|----|----|----|
| No. of student (f) | 5 | 2 | 7 | 8 | 5 | 3 | 2 | 1 |

i) Direct method →

$$\bar{x} = \frac{\sum fx}{\sum f}$$

Marks (x) No. of students (f)

| | | |
|----------|----|------------------|
| 40 | 5 | 200 |
| 48 | 2 | 96 |
| 52 | 7 | 364 |
| 58 | 8 | 464 |
| 64 | 5 | 320 |
| 69 | 3 | 207 |
| 74 | 2 | 148 |
| 78 | 1 | 78 |
| $\sum f$ | 33 | $\sum fx = 1877$ |

$$\bar{x} = \frac{1877}{33} = \boxed{56.87}$$

ii) By short cut method

$$\bar{x} = a + \frac{\sum fd}{\sum f}$$

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| Marks (x) | No. of student (f) | d = x - A (deviation) | -fd |
|-------------------------|---------------------------------|-----------------------|------------------------------------|
| 40 | 5 | -24 | -120 |
| 48 | 2 | -16 | -32 |
| 52 | 7 | -12 | -84 |
| 58 | 8 | -6 | -48 |
| 64 <u>64</u> | 5 | 0 | 0 |
| 69 | 3 | 5 | 15 |
| 74 | 2 | 10 | 20 |
| 78 | 1 | 14 | 14 |
| | $\frac{\sum f}{\rightarrow 33}$ | | $\frac{\sum fd}{\rightarrow -235}$ |

$$\bar{x} = 64 + \frac{(-235)}{33}$$

$$= 64 - 7.121$$

$$= \boxed{56.87}$$

iii) -for Continuous Series / Grouped f.s.

-for continuous series, we take the midpoints of each class.

• If $m_1, m_2, m_3, \dots, m_n$ are the midpoints of the class with frequencies $f_1, f_2, f_3, \dots, f_n$ then

$$\bar{x} = \frac{f_1 m_1 + f_2 m_2 + f_3 m_3 + \dots + f_n m_n}{f_1 + f_2 + f_3 + \dots + f_n}$$

$$\bar{x} = \frac{\sum f m}{\sum f}$$

eg. Calculate the arithmetic mean of the following distribution of patient of covid-19 as per their weights.

| weight (x) | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
|---------------------|-------|-------|-------|-------|-------|
| No. of patients (f) | 5 | 8 | 7 | 12 | 14 |

It can be solved by two methods :-

i) Direct method ii) step deviation method

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1) Direct method →

firstly midpoint 'x' is calculated

$$\frac{L+U+1}{2}$$

then midpoint (m) is multiplied to (f)

Calculate (fm) then divide by (n)

| weight (x) | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 | 80-90 |
|---------------------|-------|-------|-------|-------|-------|-------|
| No. of patients (f) | 5 | 8 | 7 | 12 | 14 | 17 |
| Mid point (m) | 35 | 45 | 55 | 65 | 75 | 85 |
| f(m) | 175 | 360 | 385 | 780 | 1050 | 1445 |

$$\sum fm = 4195$$

$$\sum f = 63$$

$$\bar{x} = \frac{\sum fm}{\sum f}$$

$$= \frac{4195}{63}$$

$$\Rightarrow 66.58$$

So, mean weight of patients is 66.58

ii) Short cut method & step deviation

firstly find out the midvalue (m)

then calculate deviation (d) by choosing assumed mean (a) ⇒ $d = m - a$

$$d = m - a$$

then multiply frequency (f) to the deviation (d) and calculate fd

$$\bar{x} = a + \frac{\sum fd}{\sum f}$$

for short cut

for step deviations → for this, calculate

$$\text{step deviation } (d') = \frac{d}{i}$$

where, d = deviation

i = common factor

then multiply frequency (f) to the step deviation (d')

step deviation (d')

$$\bar{x} = a + \frac{\sum fd' \times i}{\sum f}$$

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| Weight (x) | No. of patients (f) | Mid point (M) | $d = m - a$ $a = 55$ | $d' = d/i$ $i = 10$ | Direct (fm) | Short-cut (fd) | Step-deviation (fd') |
|------------|---------------------|---------------|-------------------------|------------------------|------------------|---------------------|---------------------------|
| 30-40 | 5 | 35 | $35 - 55 = -20$ | $-20/10 = -2$ | 175 | -100 | -10 |
| 40-50 | 8 | 45 | $45 - 55 = -10$ | $-10/10 = -1$ | 360 | -80 | -8 |
| 50-60 | 7 | $55 - 4$ | $55 - 55 = 0$ | 0 | 385 | 0 | 0 |
| 60-70 | 12 | 65 | $65 - 55 = 10$ | $10/10 = 1$ | 780 | 120 | 12 |
| 70-80 | 14 | 75 | $75 - 55 = 20$ | $20/10 = 2$ | 1050 | 280 | 28 |
| 80-90 | 17 | 85 | $85 - 55 = 30$ | $30/10 = 3$ | 1445 | 510 | 51 |
| | Σf | | | | Σfm | Σfd | $\Sigma fd'$ |

Short cut \downarrow

$$\bar{x} = 55 + \frac{730}{63}$$

$$= 55 + 11.58 \Rightarrow \boxed{66.58}$$

Step-deviation \downarrow

$$\bar{x} = a + \frac{\Sigma fd'}{\Sigma f} \times i$$

$$= 55 + \frac{73}{63} \times 10 = 55 + 11.58 \Rightarrow \boxed{66.58}$$

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eg) Calculate the combined arithmetic mean of medical and paramedical staff working in Government hospitals of pure district in last five year.

$$\Rightarrow m_1 = 50$$

$$m_2 = 70$$

$$\bar{x}_1 = 145$$

$$\bar{x}_2 = 148$$

$$\bar{x} = \frac{m_1 \bar{x}_1 + m_2 \bar{x}_2}{m_1 + m_2}$$

$$= \frac{50 \times 145 + 70 \times 148}{50 + 70}$$

$$= \frac{7250 + 10360}{120} \Rightarrow \frac{17610}{120} \Rightarrow \underline{\underline{146.75}}$$

eg.2 In one of pharmaceutical company,

120 pharmacists are working, out of that 50 girls and 70 boys with mean height of 145 and 148 cm, respectively.

find out the mean for the boys and girl together (combined) --

• Merits →

- simple to understand, easy to calculate
- helps in comparison & decision making

• Demerits →

- Not for qualitative analysis
 - Not for extreme value
- 0, 250, 500, 0

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• Geometric Mean (GM)

It is defined as the n^{th} root of the product of n value.

$$GM = \sqrt[n]{x_1 \cdot x_2 \cdot x_3 \dots x_n}$$

$$\log GM = \log \left(\sqrt[n]{x_1 \cdot x_2 \dots x_n} \right)$$

$$\log GM = \frac{1}{n} \left[\log x_1 + \log x_2 + \dots + \log x_n \right]$$

$$\log GM = \frac{1}{N} \sum \log x$$

$$GM = \text{Antilog} \left[\frac{1}{N} \sum \log x \right]$$

eg. Daily income of workers are given below.

Calculate Geometric Mean (G.M.).

700, 900, 800, 850, 750

| Income (x) | 700 | 900 | 800 | 850 | 750 |
|------------|-------|-------|-------|-------|-------|
| $\log(x)$ | 2.845 | 2.954 | 2.903 | 2.929 | 2.875 |

So, $\sum \log x = 14.506$ & $N = 5$

$$GM = \text{Antilog} \left[\frac{1}{5} \times 14.506 \right]$$

$$= \text{Antilog } 2.901$$

$$= \boxed{796.74}$$

• Harmonic Mean (HM)

It is defined as the reciprocal of the arithmetic mean of the reciprocal of given items

$$H.M. = \frac{n}{\sum \frac{1}{x}}$$

$$H.M. = \frac{5}{4.17}$$

$$= \boxed{1.199}$$

A. Mean

eg. weight of 5 tablets

| | | | | | |
|-------|------|------|------|------|------|
| x | 1.20 | 1.18 | 1.23 | 1.17 | 1.19 |
| $1/x$ | 0.83 | 0.84 | 0.81 | 0.85 | 0.84 |

$$\boxed{4.17}$$

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MEDIAN

It is a positional average.

Definition → It is the middle value of any data when the data is arranged in ascending or a descending order.

OR

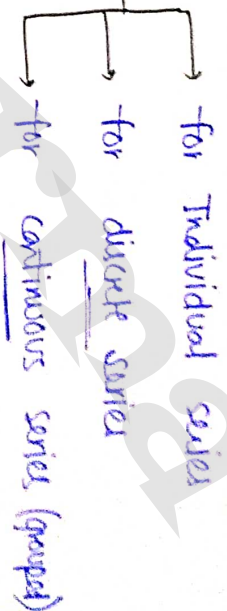
Median is the middle value that divides the whole data into two equal parts.

eg.



4, 6, 2, 10, 8 → arrange it in ascending or descending order
 2, 4, 6, 8, 10
 6 is the median

Median



• for individual series

they have only one data (observation)

• If the no. of observation are odd

then,

$$M = \text{Size of } \left(\frac{N+1}{2}\right)^{\text{th}} \text{ item}$$

• If the no. of observation are even

then,

$$M = \frac{\text{Size of } \left(\frac{N}{2}\right)^{\text{th}} + \left(\frac{N}{2} + 1\right)^{\text{th}} \text{ term}}{2}$$

where, (N) is the no. of observation

Steps → Allot a serial no. → arrange it in ascending/descending order
 put the value in formula...

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Q9 Calculate the median of the following data gives the height of five student in cm.

168, 173, 153, 163, 158 = 5

⇒ Arrange it in ascending order...

153, 158, 163, 168, 173

• total no. of observation are $(5) = N$

so, put the formula of odd

$$M = \left(\frac{N+1}{2} \right)^{\text{th}} \text{ term}$$

$$M = \left(\frac{5+1}{2} \right)^{\text{th}} = \frac{6}{2} = 3$$

M = size of 3rd item

3rd item is 163

so, Median height is 163

Q9.2 Calculate the median of following observation of 115% of five female patients.

11, 9, 12, 7, 13

→ Solve yourself --

Q9.3 find the median of following weights of capsule.

140, 138, 130, 150, 135, 145

→ Arrange in ascending order

130, 135, 138, 140, 145, 150

total no. of observation → 6 i.e. even

$$\text{Median} = \frac{\text{size of } (N/2)^{\text{th}} + (N/2+1)^{\text{th}}}{2}$$

$$= \frac{\text{size of } (6/2)^{\text{th}} + (6/2+1)^{\text{th}}}{2}$$

$$= \frac{\text{size of } 3^{\text{rd}} + 4^{\text{th}} \text{ item}}{2}$$

put the value of 3rd & 4th item

$$= \frac{138 + 140}{2} \Rightarrow \frac{278}{2} \Rightarrow \boxed{139} \text{ median}$$

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for discrete series →

they have two data (observation) ..

Steps ↓

- Define the item by (X) and frequency by (F)
- Calculate the cumulative frequency (Cf)

where, $M = \text{Median}$, $N = \text{Cumulative frequency}$

$$M = \text{Size} \left(\frac{N+1}{2} \right)^{\text{th}} \text{ item}$$

(eg) Calculate the median salary paid to the production supervisor working in parenteral department of practical industry as per --

| Monthly Salary (₹) | 25 | 30 | 26 | 27 | 28 | 31 | 29 |
|--------------------|----|----|----|----|----|----|----|
| No. of supervisor | 15 | 17 | 16 | 18 | 20 | 19 | 17 |

→ firstly convert into ascending order

| Monthly salary (₹) | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|---------------------------|----|----|----|----|----|-----|-----|
| No. of supervisor (f) | 15 | 16 | 18 | 20 | 17 | 17 | 19 |
| Cumulative frequency (Cf) | 15 | 31 | 49 | 69 | 86 | 103 | 122 |

here, $N = \sum f = 122$

Median (M) = size $\left(\frac{N+1}{2} \right)^{\text{th}}$ item

$$= \text{size} \left(\frac{122+1}{2} \right)^{\text{th}} \text{ value}$$

$$= \frac{122+1}{2} = \frac{123}{2} = 61.5^{\text{th}} \text{ value}$$

61.5 comes after the cf. of 49.

So, the cumulative frequency is 69

∴ Median of salary paid is 28K

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eg) find median of daily wages of employees in hospital:

| Wages | 145 | 170 | 180 | 190 | 200 | 210 |
|------------------|-----|-----|-----|-----|-----|-----|
| No. of Employees | 3 | 16 | 8 | 20 | 6 | 2 |

→ firstly arrange in ascending order

| S.No | x | f | C.F. |
|------|-----|----|--------|
| 01 | 145 | 3 | 3 |
| 02 | 170 | 16 | 19 |
| 03 | 180 | 8 | 27 |
| 04 | 190 | 20 | 47 (N) |
| 05 | 200 | 6 | 53 |
| 06 | 210 | 2 | 55 |

$$\sum f = 55 = N$$

$$M = \left(\frac{N+1}{2} \right)^{\text{th}} \text{ observation}$$

$$= \frac{55+1}{2} \Rightarrow 56/2 \Rightarrow 28^{\text{th}} \text{ observation}$$

for continuous series

So, 28 lies after 27 so the C.F. is 47
So, the median is 190

Steps:-

firstly define the item by x , class interval $\rightarrow i$, frequency $\rightarrow f$

then find C.F. and put the value in formula --

$$\text{Median} = L + \frac{\frac{N}{2} - C.F.}{f} \times i$$

where, L = lower limit of class in which median lies

N = total no. of frequencies i.e. $\sum f$

f = frequency of class in which median lies
C.f = cumulative frequency, i = width of C.T.
of below median class.

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eg. Calculate the median from following data :-

| | | | | | |
|---|-------|-------|-------|--------|---------|
| x | 60-70 | 70-80 | 80-90 | 90-100 | 100-120 |
| f | 8 | 10 | 12 | 16 | 14 |

→ firstly calculate cumulative frequency

| | | | | | |
|------|-------|-------|-------|--------|---------|
| x | 60-70 | 70-80 | 80-90 | 90-100 | 100-120 |
| f | 8 | 10 | 12 | 16 | 14 |
| c.f. | 8 | 18 | 30 | 46 | 60 |

then find $N = \sum f$ $N = 60$

Now, find Median class = $N/2$

Median class = $60/2 = 30$

So, the median class is 30 → 80-90

So, Now, put the values of this median class to the formula -

$$M = L + \frac{N/2 - c.f}{f} \times i$$

$$= 80 + \frac{30 - 18}{12} \times 10$$

$$= 80 + \frac{12}{12} \times 10 \Rightarrow 80 + 10$$

Median = 90

eg 2 Calculate the median from following data

| | | | | | |
|---------|--------|---------|---------|---------|---------|
| Wages | 80-100 | 100-120 | 120-140 | 140-160 | 160-180 |
| Workers | 8 | 12 | 16 | 8 | 6 |

⇒ Solⁿ — yourself

Hint, firstly find Median class

choose c.f. value of before median class
i = diff of class interval of median class.

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MODE

It is a positional average.

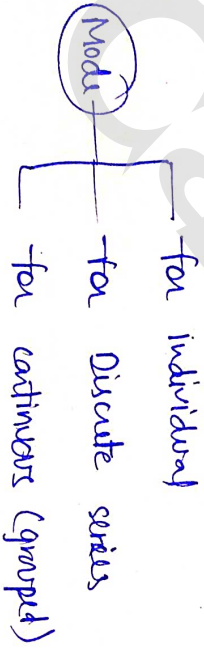
Definition → It is that value in a series which contain the highest frequency.

OR

It is the item which occurs largest number of times in a frequency distribution.

eg. (A) → 3, 3, 4, 4, 5, 3, 5, 4, 3, 4, 5, 4, 4 = 4 mode

mode → 3 → 4
→ 4 → 6 → It has highest frequency.
→ 5 → 3



① for individual → ungrouped & single data

eg. find the mode of following value of weight of 15 tablets in mg

→ 120, 121, 123, 122, 125, 124, 120, 121, 122, 123, 125, 124, 122, 120, 122

120 → 3
121 → 2
122 → 4
123 → 2
124 → 2
125 → 2

50, 122 have highest frequency,

122 → 4
122 is mode

② for discrete series

eg. the fine paid by student of one of pharmacy college given in the following distribution.
→ Calculate mode

| | | | | | |
|----------------|-----|-----|-----|-----|-----|
| fine(₹) | 100 | 120 | 140 | 160 | 180 |
| No. of student | 15 | 18 | 25 | 20 | 17 |

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- So, the max. frequency is 35, the mode is 140.

③ for continuous series \rightarrow firstly modal class

$$\text{Mode} = L_1 + \frac{f_1 - f_0}{(2f_1 - f_0 - f_2)} \times i$$

where, $L_1 \rightarrow$ lower limit of modal class

$f_1 \rightarrow$ frequency of modal class

$f_0 \rightarrow$ frequency of previous class

$f_2 \rightarrow$ frequency of next class

$i \rightarrow$ class interval of modal class

(eg.) Calculate mode for following data

| Prize | 2-6 | 6-10 | 10-14 | 14-18 | 18-22 | 22-26 |
|-----------|-----|------|-------|-------|-----------|-------|
| frequency | 1 | 9 | 21 | 47 | <u>52</u> | 36 |

\rightarrow firstly choose the modal class by checking the highest frequency i.e. 52 \rightarrow 18-22

So, highest frequency \rightarrow 52

Modal class \rightarrow 18-22

$L_1 \rightarrow$ 18

$f_1 \rightarrow$ 52, $f_0 \rightarrow$ 47, $f_2 \rightarrow$ 36

$i = 4$

$$\text{Mode} = 18 + \frac{52 - 47}{2 \times 52 - 47 - 36} \times 4$$

$$= 18 + \frac{5}{104 - 47 - 36} \times 4$$

$$= 18 + \frac{5}{21} \times 4 \Rightarrow 18 + \frac{20}{21}$$

$$= 18 + 0.9523$$

$$= 18.952$$

$$\text{Mode} = 18.95$$

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• Relation b/w Mean, Median & Mode

- A distribution in which mean, mode and median have same value the such distribution is known as symmetrical distribution.

- for others :-

$$\text{Mean} - \text{Mode} = 3 (\text{Mean} - \text{Median})$$

$$\text{Mode} = 3 \text{ median} - 2 \text{ mean}$$

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MEASURES OF DISPERSION - Chapter - 3

• Dispersion → It is the measure of difference or Variation between the observations.

- It is obtained by comparing the individual observation with its average value (or mean).

eg. (2), 4, 6, 8, 10

$$\bar{x} \Rightarrow \frac{2+4+6+8+10}{5} = \frac{30}{5} = \underline{6}$$

Variation → 2 ← 4 ← 6 ← 8 ← 10



- fluctuation → calculats

- Dispersion means scatter, deviation, spread or fluctuation.

• Also known as measure of variation.
Uses of dispersion :-

- to determine reliability of an average to control the variability
- to compare two or more distributions regarding their variability.

Types :-

- 1) Range + coefficient of Range
- 2) Mean deviation + its coefficient
- 3) Standard deviation
- 4) Variance + coefficient of Variance
- 1) Range →

It is defined as it is the difference b/w the highest and lowest value in the observations.

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R Range (R) = H - L

where, H = Highest value
L = lowest value

coefficient of Range = $\frac{H-L}{H+L}$

eg) Calculate the range and the coefficient of range for the following data regarding

Hb% of 10 patients.
8.3, 9.6, 12.3, 10.2, 11.3, 9.6, 13.2, 10.1 & 9.7

→ Highest value = 13.2, lowest value = 8.3

$R = H - L$
 $= 13.2 - 8.3$
 $R = 4.9$

C. of R = $\frac{H-L}{H+L}$
 $= \frac{13.2 - 8.3}{13.2 + 8.3} = \frac{4.9}{21.5}$
 $= 0.2279$

eg.2 for discrete

| | | | | | | |
|-----------|----|----|----|----|----|----|
| x | 10 | 20 | 30 | 40 | 50 | 60 |
| frequency | 8 | 16 | 15 | 14 | 12 | 10 |

take value from x
Highest value → 60, lowest value → 10

$R = 60 - 10 = 50$
C. of R. = $\frac{60-10}{60+10}$

$\frac{50}{70} = 0.714$

eg.3 for continuous

The following data shows blood sugar level of one hundred final B. Pharm student. Calculate Range & coefficient of Range

| | | | | | |
|-----------------|-------|--------|---------|---------|---------|
| Blood sugar | 80-90 | 90-100 | 100-110 | 110-120 | 120-130 |
| No. of students | 8 | 12 | 13 | 17 | 30 |
| Mid value (x) | 85 | 95 | 105 | 115 | 125 |

→ Range = 125 - 85 = 40
C. of Range = $\frac{125-85}{125+85} = \frac{40}{210} = 0.190$

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Q.4] - for yourself | Range & its coefficients

| | | | | | |
|---------------|------|-------|-------|-------|-------|
| Data (x) | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 |
| frequency (f) | 1 | 5 | 10 | 13 | 9 |

- for discrete series →

$$\sigma = \sqrt{\frac{\sum f(x - \bar{x})^2}{N}}$$

or

$$\sigma = \sqrt{\frac{\sum f(x - \bar{x})^2}{N}}$$

- for continuous series →

short cut method

$$\sigma = \sqrt{\frac{\sum fd^2}{N} - \left(\frac{\sum fd}{N}\right)^2} \times C$$

where, $d = \frac{x - A}{C}$ assumed mean class interval

② Standard Deviations →

It is widely used in

the measure of dispersion.

- It is the square root of the arithmetic mean of squared deviation of items taken from the arithmetic mean.

• It is denoted by S.D. (σ) - Sigma

$$S.D. / (\sigma) = \sqrt{\frac{\sum dx^2}{N}}$$

OR

$$\sigma = \sqrt{\frac{\sum (x - \bar{x})^2}{N}}$$

Steps →

- Calculate mean \bar{x}
- find the deviation of observation i.e. dx
- take the square of these deviation i.e. dx²
- take the summation of these squared deviation i.e. $\sum dx^2$
- Apply formula - -

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Eq. 1] find out standard deviation from the following data: 3, 7, 8, 9, 10

→ firstly prepare table

| | | | | | |
|---|-------|------|------|------|------|
| x | 3 | 7 | 8 | 9 | 10 |
| $x - \bar{x}$ (dx) | -4.4 | -0.4 | 0.6 | 1.6 | 2.6 |
| $(x - \bar{x})^2$ (dx ²) | 19.36 | 0.16 | 0.36 | 2.56 | 6.76 |

$$\sigma = \sqrt{\frac{\sum (x - \bar{x})^2}{N}}$$

mean $\bar{x} = \frac{3+7+8+9+10}{5} = \frac{37}{5} = 7.4$

$$\sigma = \sqrt{\frac{\sum dx^2}{N}} = \sqrt{\frac{29.2}{5}} \Rightarrow \sqrt{5.84} \Rightarrow 2.416$$

Eq. 2] In a survey of 10 families in a village, the following distribution of ages of children was found:

| | | | | | |
|----------------------|-----|-----|-----|-----|------|
| ages of children | 0-2 | 2-4 | 4-6 | 6-8 | 8-10 |
| No. of families (f) | 40 | 32 | 25 | 23 | 30 |
| Mid-value (x) | 1 | 3 | 5 | 7 | 9 |
| $d = x - A$ (C/2) | -2 | -1 | 0 | 1 | 2 |
| d^2 | 4 | 1 | 0 | 1 | 4 |
| $-fd$ | -80 | -32 | 0 | 23 | 60 |
| $-fd^2$ | 160 | 32 | 0 | 23 | 120 |

→ firstly calculate mid value (x)

then calculate d by $d = \frac{x - A}{C}$

for this, choose assumed mean (A) = 5
class interval = 2 → C

- then, calculate d^2
- then, calculate fd & fd² by multiplying with f.
- then calculate $\sum fd$ & $\sum fd^2$
- then put value in formula--

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So, $\sum fd = -29$ $\sum fd^2 = 335$

$$\sigma = \sqrt{\frac{\sum d^2}{N} - \left(\frac{\sum fd}{N}\right)^2} \times C$$

$$= \sqrt{\frac{335}{150} - \left(\frac{-29}{150}\right)^2} \times C$$

$$= \sqrt{2.23 - 0.037} \times 2$$

$$= \sqrt{1.86} \times 2 \Rightarrow 1.363 \times 2$$

$$= 2.727 \text{ approx.}$$

By direct method $\rightarrow \sigma = \sqrt{\frac{\sum fdx^2}{N}}$

| | | | | | |
|-------------------|----|----|---|---|----|
| x | 1 | 3 | 5 | 7 | 9 |
| $x - \bar{x}$ | -4 | -2 | 0 | 2 | 4 |
| $(x - \bar{x})^2$ | 16 | 4 | 0 | 4 | 16 |

$\bar{x} = 5$

$\sigma = \sqrt{\frac{408}{150}} \Rightarrow \sqrt{8} \Rightarrow 2.828 \text{ approx.}$

eg. 3] the weight of nine ampoules (in gm) are as follows. Calculate mean, standard deviation and coefficient of variation.

- 2, 3, 2, 4, 3, 4, 5, 4, 2

$$\frac{S.D.}{\text{mean}} \times 100$$

→ yourself

eg. 4] the following data reveal the pharmaceutical units having no. of ampoules filling machine in povertral production facility of total 25 manufacturing plants present in Goa state.

| | | | | | | |
|--------------------------------|----|----|---|---|----|----|
| No. of machines (x) | 2 | 3 | 4 | 5 | 6 | 7 |
| No. of manufacturing units (f) | 2 | 4 | 5 | 6 | 4 | 4 |
| $x - A$, $A = 4$ | -2 | -1 | 0 | 1 | 2 | 3 |
| $f \cdot dx$ | -4 | -4 | 0 | 6 | 8 | 12 |
| d^2x | 4 | 1 | 0 | 1 | 4 | 9 |
| $\sum fdx$ | 8 | 4 | 4 | 6 | 16 | 36 |

first take assumed mean (A) = 4
find $d = x - A$ then multiply it with (f)
 $\sum fdx = 18$, $\sum fd^2x = 70$, $\sum f = 25 = N$

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$$\sigma = \sqrt{\frac{\sum f d^2}{N} - \left(\frac{\sum f d x}{N}\right)^2}$$

$$= \sqrt{\frac{70}{25} - \left(\frac{18}{25}\right)^2} = \sqrt{2.8 - 0.5184}$$

$$= \sqrt{2.281} \Rightarrow \underline{1.510}$$

• Mean (\bar{x}) = $A + \frac{\sum f d}{N} \Rightarrow 4 + \frac{18}{25} = \underline{4.72}$

⊙ By direct method

| | | | | | | |
|-----------------|-------|-------|-------|------|------|------|
| x | 2 | 3 | 4 | 5 | 6 | 7 |
| f | 2 | 4 | 5 | 6 | 4 | 4 |
| fx | 4 | 12 | 20 | 30 | 24 | 28 |
| $(x-\bar{x})$ | -2.72 | -1.72 | -0.72 | 0.28 | 1.28 | 2.28 |
| $(x-\bar{x})^2$ | 7.39 | 2.95 | 0.51 | 0.07 | 1.63 | 5.19 |

$$\bar{x} = \frac{\sum fx}{\sum f} = \frac{118}{25} = \underline{4.72}$$

$$f \cdot (x-\bar{x})^2 \quad | \quad 14.78 \quad | \quad 11.8 \quad | \quad 2.55 \quad | \quad 0.42 \quad | \quad 6.52 \quad | \quad 20.76$$

$$\sigma = \sqrt{\frac{\sum f \cdot (x-\bar{x})^2}{N}} = \sqrt{\frac{58.83}{25}} = \sqrt{2.273} \Rightarrow \underline{1.507} \Rightarrow \underline{1.51}$$

eg.5 Calculate the standard deviation of following data which show no. of peoples in the family suffering from viral infections.

| | | | | | |
|-----------------|---|---|---|---|---|
| No. of families | 1 | 2 | 3 | 4 | 5 |
| No. of patients | 3 | 5 | 2 | 4 | 2 |

eg.6 The mean and standard deviation of two samples of size 80 and 40 are 15 and 10; and 8 and 5 respectively. Calculate the standard deviation of the combined sample.

→ Here, $n_1 = 80$ and $n_2 = 40$
 $\bar{x}_1 = 15$ and $\bar{x}_2 = 10$
 $\sigma_1 = 8$ and $\sigma_2 = 5$

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$$\bar{x}_{12} = \frac{n_1 \bar{x}_1 + n_2 \bar{x}_2}{n_1 + n_2}$$

$$= \frac{1200 + 400}{120} = \frac{1600}{120} = 13.33$$

$$\boxed{\bar{x}_{12} = 13.33}$$

| | | |
|--------------------|------|-------|
| x | 15 | 10 |
| $x - \bar{x}_{12}$ | 1.67 | -3.33 |

$$s_{12}^2 = \frac{n_1 s_1^2 + n_2 s_2^2 + n_1 d_1^2 + n_2 d_2^2}{n_1 + n_2}$$

$$= \frac{80 \times 8^2 + 40 \times 15^2 + 80 \times (1.67)^2 + 40 \times (-3.33)^2}{80 + 40}$$

$$= \frac{5120 + 9000 + 223.11 + 443.55}{120}$$

$$= \frac{6786.66}{120} = 56.55 = \boxed{7.519}$$

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• standard deviation (σ) formula ..

— for Individual series $\rightarrow 1, 2, 3, 4, 5, 6$

• Direct method $\rightarrow \sigma = \sqrt{\frac{\sum (x - \bar{x})^2}{N}}$ $\sigma = \sqrt{\frac{\sum dx^2}{N}}$
No. of observations

• Short cut method $\rightarrow \sigma = \sqrt{\frac{\sum dx^2}{N} - \left(\frac{\sum dx}{N}\right)^2}$, where $dx = x - A$
No. of observation

— for discrete series $\rightarrow \frac{20, 20, 15, 10, 5}{10, 15, 20, 25, 30}$

• Direct method $\rightarrow \sigma = \sqrt{\frac{\sum f \cdot (x - \bar{x})^2}{N}}$
 $\sum f \cdot dx^2$

• Short cut method $\rightarrow \sigma = \sqrt{\frac{\sum f dx^2}{N} - \left(\frac{\sum f dx}{N}\right)^2}$
 where, $dx = (x - A)$
 $N = \sum f$

— for continuous series $\rightarrow 0-10, 10-20$

• Direct method $\rightarrow \sigma = \sqrt{\frac{\sum f (x - \bar{x})^2}{N}}$
mid-value

• Short cut method $\rightarrow \sigma = \sqrt{\frac{\sum f dx^2}{N} - \left(\frac{\sum f dx}{N}\right)^2}$
 where, $dx = (M) - A$, $N = \sum f$
mid-value

• Step - deviation method

method $\rightarrow \sigma = \sqrt{\frac{\sum f dx^2}{N} - \left(\frac{\sum f dx}{N}\right)^2} \times C$
 $C = \frac{1}{c}$
 where, $dx = \frac{x - A}{c}$, $c = \text{class interval}$

• Range $\rightarrow R = H - L$

• Coefficient of range $\rightarrow \frac{H - L}{H + L}$

• Variance $\rightarrow \sigma^2$

• Coefficient of variance $\rightarrow \frac{S.D. \times 100}{\text{Mean}}$

CORRELATION

- If is the relation b/w two variables, in which change in the value of one variable changes the value of other -
- The value of correlation coefficient will vary from -1 to $+1$.

eg. x, y | $x = y + 1$ if $y = 1$
 $1 = 0$, then $x = 2$
 if $y = 2$, then $x = 3$

Types

Positive → two variable moves in same directions -

| x | 1 | 2 | 3 | 4 | 5 | 6 |
|---|----|----|----|----|----|----|
| y | 10 | 20 | 30 | 40 | 50 | 60 |

eg. Height & weight

Negative → value of both variable moves in opposite direction.

| x | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|----|----|----|----|----|----|----|
| y | 80 | 70 | 60 | 50 | 40 | 30 | 20 |

Value of one variable doesn't affect the others..

- Karl Pearson's coefficient of correlation
- It is the value which measure the correlation of two variables --
- Coefficient of correlation always vary with b/w the two limits of $+1$ and -1
- Zero shows the absence of correlation.

Karl Pearson → The great Biologist and statistician given the formula for calculation of coefficient of correlation.

- Also known as Pearsonian coefficient of correlation or Product moment correlation coefficient.

- It is denoted by r

$$r = \frac{\sum xy}{n \sigma_1 \sigma_2}$$

where, $x = x - \bar{x}$
 $y = y - \bar{y}$
 σ = standard deviation

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i) Direct method → (use

$$r = \frac{\sum xy}{\sqrt{\sum x^2 \cdot \sum y^2}}$$

where,

$$\bar{x} = \frac{\sum x}{N}$$

$$y = y - \bar{y}$$

$$\bar{x} = \frac{\sum x}{N}$$

mean

ii) Short cut method →

$$r = \frac{\sum dx dy}{N} - \frac{\sum dx \cdot \sum dy}{N}$$

$$\frac{\sqrt{\sum (dx)^2 - \frac{[\sum dx]^2}{N}}}{\sqrt{\sum (dy)^2 - \frac{[\sum dy]^2}{N}}}$$

where, $dx = x - A$, $dy = y - B$
Assumed mean

OR

$$r = \frac{m \sum xy - \sum x \sum y}{\sqrt{[m \sum x^2 - (\sum x)^2][m \sum y^2 - (\sum y)^2]}}$$

eg. 1 find the coefficient of correlation b/w

x and y for the following data.

| | | | | | |
|---|---|---|---|---|---|
| x | 2 | 4 | 4 | 7 | 5 |
| y | 8 | 8 | 5 | 6 | 2 |

→ ① Direct method →

firstly find mean for x & y

$$\bar{x} = \frac{2+4+4+7+5}{5} \Rightarrow \frac{22}{5} = 4.4$$

$$\bar{y} = \frac{8+8+5+6+2}{5} \Rightarrow \frac{29}{5} = 5.8$$

Draw the table →

| x | y | $x - \bar{x}$ | $y - \bar{y}$ | $(x - \bar{x})(y - \bar{y})$ | $(x - \bar{x})^2$ | $(y - \bar{y})^2$ |
|---|---|---------------|---------------|------------------------------|-------------------|-------------------|
| 2 | 8 | -2.4 | 2.2 | -5.28 | 5.76 | 4.84 |
| 4 | 8 | -0.4 | 2.2 | -0.88 | 0.16 | 4.84 |
| 4 | 5 | -0.4 | -0.8 | 0.32 | 0.16 | 0.64 |
| 7 | 6 | 2.6 | 0.2 | 0.52 | 6.76 | 0.04 |
| 5 | 2 | 0.6 | -3.8 | -2.28 | 0.36 | 14.44 |
| | | | | -7.6 | 13.2 | 24.8 |

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Eq. 2 Calculate the Karl Pearson coefficient of correlation b/w the ages of plants and their height in a field given as follows :-

| | | | | | | |
|------------|---|----|----|----|----|----|
| Age (x) | 1 | 2 | 3 | 4 | 5 | 6 |
| Height (y) | 7 | 11 | 14 | 19 | 24 | 29 |

⇒

$$r = \frac{\sum dx dy - \frac{\sum dx \cdot \sum dy}{N}}{N}$$

$$r = \frac{\sqrt{\sum dx^2 - \frac{(\sum dx)^2}{N}} \sqrt{\sum dy^2 - \frac{(\sum dy)^2}{N}}}{N}$$

| | | | | | | |
|---|----|------------|------------|-----------------|-----------------|---------|
| x | y | dx = x - A | dy = y - B | dx ² | dy ² | dx · dy |
| 1 | 7 | -2 | -7 | 4 | 49 | 14 |
| 2 | 11 | -1 | -3 | 1 | 9 | 3 |
| 3 | 14 | 0 | 0 | 0 | 0 | 0 |
| 4 | 19 | 1 | 5 | 1 | 25 | 5 |
| 5 | 24 | 2 | 10 | 4 | 100 | 20 |
| 6 | 29 | 3 | 15 | 9 | 225 | 45 |

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① Multiple Correlation → R

In this, we study the relationship b/w three or more variable.

- Suppose, there are three variables x, y, z, in which one are dependent and others are independent.

- So, if it is relationship b/w a variable and a combined variable.

① If (z) is dependent variable and (x, y) are independent. then,

$$R_{z,xyz} = \sqrt{\frac{r_{xz}^2 + r_{yz}^2 - 2r_{xz}r_{yz}r_{xy}}{1 - r_{xy}^2}}$$

② If (y) is dependent, then

$$R_{y,xyz} = \sqrt{\frac{r_{xy}^2 + r_{yz}^2 - 2r_{xy}r_{yz}r_{xz}}{1 - r_{xz}^2}}$$

③ If (x) is dependent, then

$$R_{x,xyz} = \sqrt{\frac{r_{xy}^2 + r_{xz}^2 - 2r_{xy}r_{xz}r_{yz}}{1 - r_{yz}^2}}$$

eg) $r_{12} = 0.86$, $r_{13} = 0.71$, $r_{23} = 0.66$

→

$$R_{1,23} = \sqrt{\frac{r_{12}^2 + r_{13}^2 - 2r_{12}r_{13}r_{23}}{1 - r_{23}^2}}$$

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$$r = \frac{\sum xy}{\sqrt{\sum x^2 \cdot \sum y^2}}$$

$$= \frac{-7.6}{\sqrt{13.2 \times 24.8}}$$

$$\Rightarrow \frac{-7.6}{\sqrt{327.36}}$$

$$= \frac{-7.6}{18.09} \Rightarrow \boxed{-0.4201}$$

② Short cut method →

firstly draw the table -

| | | | | | | |
|---|---|-------|-------|---------------|-------|-------|
| x | y | $x-y$ | $x+y$ | $dx \cdot dy$ | x^2 | y^2 |
| 2 | 8 | -2 | 3 | -6 | 4 | 9 |
| 4 | 8 | 0 | 3 | 0 | 0 | 9 |
| 4 | 6 | 0 | 1 | 0 | 0 | 0 |
| 7 | 6 | 3 | 1 | 3 | 9 | 1 |
| 5 | 2 | 1 | -3 | -3 | 1 | 9 |
| | | (2) | (4) | (-6) | (14) | (28) |

$$r = \frac{\sum dx dy - \frac{\sum dx \sum dy}{N}}{\sqrt{\frac{\sum (dx)^2 - [\frac{(\sum dx)^2}{N}]}{N} \cdot \frac{\sum (dy)^2 - [\frac{(\sum dy)^2}{N}]}}{N}}$$

$$= \frac{-6 - \frac{(2 \times 4)}{5}}{\sqrt{\frac{14 - \frac{4}{5}}{5} \cdot \frac{28 - \frac{16}{5}}{5}}}$$

$\sum dx dy = -6$
 $\sum dx = 2$
 $\sum dy = 4$
 $\sum dx^2 = 14$
 $\sum dy^2 = 28$

$$= \frac{-6 - 1.6}{\sqrt{14.08 \cdot 28.32}}$$

$$= \frac{-7.6}{\sqrt{13.2 \cdot 24.8}}$$

$$\Rightarrow \frac{-7.6}{18.07} \Rightarrow \boxed{-0.4205}$$

(-0.42)